



ANNUAL PLAN 2024

We Learn | He Tūranga Ako



We have ownership of what,
why and how we learn with a clear focus on achievement and wellbeing

FOCUS	KEY OUTCOME	KEY ACTIONS	TIME FRAME	RESOURCE	MEASURES
We consistently use effective strategies and practices in adaptive ways to promote equitable and excellent learner outcomes	Assessment for Learning practices (High Quality Teacher Practice) revisited and refined	AfL capability matrices completed for all teaching staff	T1 - Ongoing	All Teachers	Baseline and Endpoint Matrix data
		AfL Workshops promote growth	T1 - Ongoing	AfL MU, DP	Workshop Feedback
		Observations focus upon AfL practices in classroom settings	T2 - Ongoing	ELT, SLT	ELT, SLT Reflection
	Mental Health Education programme and practices integrated into learning programmes	Mitey Programme Phase Two implemented across all teams	T1 - Ongoing	Mitey Coach, WSL ELT, DP SENCo	Planning documents and Class Observations
		Map Mitey Programme content to our school Core Values	T1 - Ongoing	Mitey Coach, WSL	Content Map used by teachers
	Enhanced opportunities for Ākonga voice, agency and active reflection in learning design	Explicit teaching of Active Reflection in Years 4 - 6	T2 - Ongoing	AfL MU, DP, ELT	Successful SLCs and reflective Hero posts
Gather and analyse student voice		T2 and T4	SLT	Student Voice Data	
We sustain collective professional capacity to continually improve and build adaptive expertise	Collaborative Inquiry underpins our professional growth cycle	Link school achievement data to Spirals of Inquiry	T1	SLT, ELT, Teachers	Team Inquiry Outcomes
		Continue Spirals of Inquiry PLD	T1 - Ongoing	\$26000 PLD	PLD evaluation
		Active member of NOII Aotearoa	T1 - Ongoing	World Network	Attendance at events
	Leadership coaching and mentoring enhances feedback cycles in learning teams	Coaching pathways established across the school	T3	SLT, ELT, Teachers	Coaching Pairs feedback and PGC conversations
		Increase opportunity for ELT to support teachers in class	T1 - Ongoing	ELT Release	Release calendars
	Collaborative Teaching pairs are developed and implemented in Tōtara Team (Y5&6)	Effective Collaboration PLD in place for Y5&6 teachers	T1 -Ongoing	\$9000 PLD	Team feedback and PLD evaluation
Fit for purpose spaces at Year 5&6 that enhance collaboration		W3 T2 move in	\$750000 5YA	Project evaluation and teacher feedback in T4	





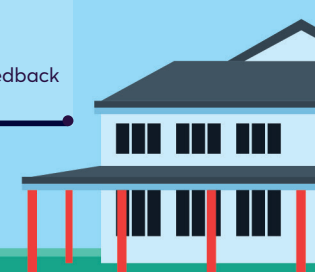
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We Belong | He Tūrangawaewae



We are a community where connection and engagement thrive through our core values

FOCUS	KEY OUTCOME	KEY ACTIONS	TIME FRAME	RESOURCE	MEASURES
Strengthen our collaborative relationship with whānau to understand and engage with our core values	Hapori@PtC structures reflect our commitment to the core values of the school	Hapori@PtC actively promote and demonstrate the Core Values in School Events	T1 - Ongoing	H@PtC, SLT	Event feedback
		Hapori@PtC and SLT plan Whānau events to explore various aspects of school life	T2 and T4	H@PtC, SLT	Event Feedback
	Build opportunities to engage whānau with the core values in multiple ways	School and Class events foreground Core Values with whānau	T1 - Ongoing	All staff	Event Feedback
		Develop resources for whānau to engage with the Core Values	T3	SLT, ELT	Resources
	Student well-being leaders foreground core values in their interaction with ākonga and whānau	Well-being leaders capture the Core Values in action school-wide	T2 - Ongoing	AfL MU, DP, ELT	Student voice information around Core Values
		Well-being Leaders action plan	T1	SLT	Well-being Leader data
Strengthen our collaborative relationship with whānau to understand progress and achievement	Refreshed Learning Phases (Progressions) for year 1 - 3 and year 4 - 6 developed	Literacy Team construct learning progressions in Reading and Writing	T3 - T4	Literacy MU, teachers	Completed progressions for 2025 implementation
		Numeracy Team construct learning progressions in Mathematics	T3 - T4	Numeracy MU, teachers	Completed progressions for 2025 implementation
	Real-time reporting systems and structures reviewed and aligned with Te Mātaiaho	HERO development path aligned with Te Mātaiaho	T3	HERO, SLT	Rigorous Framework in place
		Learning Progressions reflect Common Practice model intent	T3 - T4	SLT, Lit MU, Num MU, Teachers	Completed progressions for 2025 implementation
	Engagement and Information plan for Te Mātaiaho communicated	Attendance at all MoE information events	T1 -Ongoing	SLT	Events attended
		Purpose and planned comms highlighting changes for whānau	T1 -Ongoing	SLT, Lit MU, Num MU	Communcations Feedback





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We Participate | He Tūranga Kuhukuhu



We engage in a balanced curriculum journey that evolves with our needs and interests to prepare us for our future

FOCUS	KEY OUTCOME	KEY ACTIONS	TIME FRAME	RESOURCE	MEASURES
Te Mātaiahō NZ Curriculum Refresh shapes and informs our learning pathways	Professional development in Common Practice Model	Critically review current pedagogy with the Common Practice Model	T3 - Ongoing	SLT, Lit MU, Num MU	Review Information
		Attendance at MoE PLD events	T1 - Ongoing	SLT, ELT	Workshop Feedback
		Team focused PLD targetted on gaps in practice	T3 - Ongoing	ELT	ELT Reflection
	English and Mathematics Curriculum delivery model alignment	English Curriculum Framework reviewed and ready to implement	T4 - Ongoing	SLT, ELT, Lit MU	English Curriculum Framework
		Mathematics Curriculum Framework reviewed and ready to implement	T4 - Ongoing	SLT, ELT, Num MU	Mathematics Curriculum Framework
	Reading, Writing, and Mathematics Learning Progression review	Reading and Writing Progression Review	Mid T2	Lit MU, ELT, SLT	Review recommendations
Mathematics Progression Review			Mid T2	Num MU, ELT, SLT	Review recommendations
Our localised curriculum serves the needs and interests of all our learners to ensure meaningful and worthwhile experiences	Balanced curriculum implementation	Alignment of one hour of Reading, Writing and Mathematics with a broad rich curriculum	T2 - ongoing	SLT, ELT, Teachers	Assurance Reporting
		Become familiar with draft Arts, Science and Technology docs	T1 - Ongoing	SLT, ELT, Teachers	Review of next steps
	Collaboration with whānau to highlight and celebrate the diversity of culture present in our community	Whānau partnership for Pacific Language weeks	T1 - Ongoing	WSL CC, DP	Event review
		Increase opportunities to celebrate cultural events across the year	T1 - Ongoing	SLT	Whānau engagement in events
	Build capacity and nurture te Reo Māori across our school	Matauranga Group at Year 5&6	T1 -Ongoing	SL MU, Tōtara team	Student Voice
		Ākonga Extension Te Reo sessions	W8T1 - ongoing	Te Reo kaiako	Kōrero achievement data

